

Personnel number:

Teacher's Pledge of Ethics
South China University of Technology

(For foreign faculty)

As an honorable teacher, I pledge that: in my teaching career, I will adhere to teachers' ethics and code of conduct. I will care for others with compassion and stay true to my mission as an educator. I will perform my duties to the best of my ability and promote innovation. I pledge to strictly abide by the *Code of Professional Ethics for University Teachers*, the *Ten Guidelines for Professional Behavior of University Teachers in the New Era*, the *Negative List of Teachers' Morality Anomie Behavior in South China University of Technology and its Handling Measures*, the *Guide for Teacher-student Communication in South China University of Technology* and strive to be a good teacher with ideals and beliefs, moral sentiments, solid knowledge and kindness, and cultivate young people who are morally, intellectually, and physically equipped to become the builders and successors of socialism.

1. I adhere to the One-China Principle, uphold the leadership of the Communist Party of China and the socialist core values. I will obey all Chinese laws and regulations, earnestly perform my duties as a teacher. I adhere to the principle of separation of education from religion and refrain from missionary activities.

2. I will be dedicated to education, teach students according to their abilities and learn alongside them. I will care for my students and be both

strict and kind and show patience to them. I will speak and behave respectably, have self-esteem and self-discipline and set an example for others. I will abide by academic norms and conduct research conscientiously. I will uphold fairness and integrity, adhere to moral principles and be impartial. I will maintain my probity and self-discipline, be honest, upright and strict towards myself. I will actively contribute to society, perform my social responsibilities and contribute my wisdom to society.

3. I will stay true to my mission as a higher educator, concern myself with the development of the university, defend its reputation, and strictly abide by all university regulations. I will uphold the SCUT motto “erudite, thoughtful, discerning and faithful” and carry out the SCUT spirit “respecting morality and learning, striving for self-improvement, pragmatic innovation and pursuing Excellence”. I will play a proactive role in SCUT’s reform and development and make contributions to building SCUT into a world-class university.

4. In my education and work experience, I do not have any record of ethical misconduct or record of offences (if any, please explain). I understand that should I provide any false information or violate the code of ethics, I will voluntarily accept all consequences and the university has the right to unconditionally terminate the contract with me.

Pledge taker:

Date:

Code of Professional Conduct for Teachers in Higher Education Institutions in the ‘New Era’

Teachers have long been praised as engineers of the human soul and custodians of civilization. Over many decades, university teachers in China have made tremendous contributions to the development and rejuvenation of the country through their tireless efforts of implementing the Party's

while teaching, or in other settings.

2. Teachers should be patriotic and law-abiding. They should be loyal to the country and its people, strictly abide by the constitution, and lawfully perform their professional duties. They must not engage in activities that may harm the national or public interest, or undermine public order and morality.

3. Teachers should promote fine traditional culture. They should take the lead in exercising core socialist values and transmitting positive energy. They must not express erroneous views in classrooms, forums, or lectures, nor should they fabricate or spread false or harmful information on the Internet.

4. Teachers should be dedicated to education. Their fundamental mission is to strengthen moral education and nurture virtues. Teachers should teach students according to their abilities and learn alongside them. Teachers must not violate discipline policies, teach in a half-hearted or perfunctory manner, or accept part-time jobs that impact their teaching duties without permission from the school.

5. Teachers should show concern and care for students. They should be both strict and kind, show patience, set high standards, and seek to become a mentor and friend to students. They should not ask students to engage in matters that are unrelated to study, research, or community service.

6. Teachers should speak and behave respectably. They should have self-esteem and self-discipline, set an example for others, and be well mannered and upright. They must not engage in improper relationships with students. Indecent behavior or sexual harassment in any form whatsoever is strictly prohibited.

7. Teachers should abide by academic norms. They should focus on their scholarship, dare to explore the unknown, uphold academic ethics, and take a strong stance against academic misconduct. They must not commit plagiarism, falsify academic achievements, or abuse their academic resources and influence.

8. Teachers should uphold fairness and integrity. They should adhere to moral principles and be impartial, aboveboard, and upright. They must not show favoritism or commit irregularities during student enrollment, exams, the recommendation of potential Party membership or postgraduate candidates, employment, performance assessments, professional recruitment, professional title evaluations, or award appraisals.

9. Teachers should maintain their probity and self-discipline. They should be honest, upright, and strict towards themselves. They must not demand or accept bribes from students or their parents; attend banquets, sightseeing, or recreational activities paid for by students or their parents; or utilize the connections of students' parents for personal gain.

10. Teachers should actively contribute to society. They should promote the correct values of justice and shared interest, perform their social

responsibilities, and contribute their wisdom to society. They must not use the name, emblem, patents, premises, or other resources of their school for personal gain.

(籍)

光 的 教 ， 承 ： 的教 ，
德 道， 规；怀 爱 ， 本；尽 ，
创 精 ， 格 《高等 教 道德规范》《 代高
教 》《华 工大 教 德 范 负
单及处 办法》《华 工大 交 》等 关 ，
成 、 道德 操、 、 爱 的好老 ，
德 劳 发 的 会 建 和接班 。

1.坚持 个 国 ， 国共产党的 导和 会 核 价
观， 国的法 法规， 教 ，坚持 教和教
分 的 ,不进 传教活动。

2. 教 ， 材 教，教 长；关 爱护 ， 慈
济，诲 不倦；坚持 ， 表， ； 规
范， 谨 ， 道；秉持公 诚 ，坚持 ，处 公道；
坚 洁 ， 己， 从教；积极奉 会， 会
，贡 聪 才 。

3. 爱高等教 ，关 发 ， 护 ， 格
规 度和劳动纪 。秉承“博 、 辨 ”的 ，
弘 “厚德 、 不 、 创 、 ”的华工精 ，
建 、改革和发 的 ，不当 观 ， 建 界
大 贡 。

4.本 或 道德 范、法 纪 和 关记
(存 ，)， 况不符或 反 德 的，
接 关处 ， 可 件解除 合 。

承 ：
附件： 代高 教

教 魂的工程， 的传承。长 来，
广大教 贯彻党的教 方，教，， 奉，
国家发 和 出 大贡。 代对广大教 德
根本 出 的更高， 进 步 教 的 感、
感、 感，规范， 德底， 导广大教
成、 道德 操、 爱 的好老，
德 劳 发 的 会 建 和接班， 定。

、坚定 方。坚持 近 代 国 会
导， 护 国共产党的 导，贯彻党的教 方；不得 教
教 活动 及 场合 害党、 背党的 方
策的。

二、 觉爱国 法。 国， 法，
法 法规， 法 教；不得 害国家、 会公共
，或 背 会公。

、传播 化。带 践 会 核 价 观，弘
，传递；不得 过课、 讲、 及
道发表、 发错 观点，或编 布 假、不。

、 教。 德 根本， 教 规 和
成长规， 材 教，教 长；不得 反教 纪，敷 教
，或 从 教 教 本 工 的兼 兼。

、关 爱护 。 慈 济，诲 不倦， 关爱 ，
格 ， ；不得 从 教 、 科 、
会服 关的 。

、坚持 。 表， ， 举 ， 风
， 爱；不得 发 何不 当关 ， 禁 何 的

、 。

、 规范。 谨 ， 戒浮 ， 道，
， 坚 ， 反对 不端；不得抄 、 篡改
成果，或滥 和 。

八、秉持公 诚 。 坚持 ， 处 公道，光 ，
；不得 、 考 、 、 保 、 就 及绩 考核、岗 、
称 、 奖等工 弊、 假。

九、坚 洁 。 己， 从教；不得 、
及家长财 ， 不得参加 及家长付费的 、 、
等活动，或 家长 。

、积极奉 会。 会 ， 贡 聪 才 ，
观；不得假公济 ， 或 、 徽、 、
场 等 个 。